




Kentucky High School Athletic Association
2280 Executive Drive • Lexington, KY 40505 • (859) 299-5472 • (859) 293-5999 (fax)

MEMORANDUM

TO: Superintendent, Principal, Athletic Director
Reidland High School

FROM: Brigid L. DeVries, KHSAA Commissioner
Larry Boucher, KHSAA Assistant Commissioner 

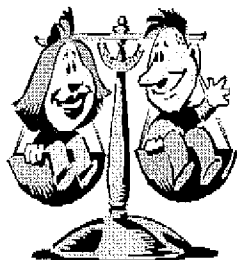
DATE: December 13, 2005

RE: KHSAA Title IX Re-Visit Final Audit Report
2005-2006 School Year

Enclosed please find a copy of the KHSAA Title IX Re-Visit Final Audit Report, KHSAA Form T76, regarding the recent Title IX compliance re-visit to your school/school district. As you review the report, please pay particular attention to what additional information the reviewer may have requested in order to properly assess your athletic program. This information, as well as the date its return is required, can be found in Sections 7 & 8 of the enclosed report.

Should you have specific questions regarding the content of this Title IX Re-Visit Report, please contact the Kentucky High School Athletic Association at 859-299-5472.

Thank you for your continued work in this very important project.



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the **2005-2006** school year)

School: **Reidland High School**
Reviewed By: **Fran Edwards**
Date of Re-Visit: **October 25, 2005**
Telephone Number of Reviewer: **(859) 299-5472**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments:

Full Accommodation of Interest and Abilities appears to be an area of compliance for Reidland High School. Basketball, cross country, golf, soccer, softball, tennis, track and volleyball are offered for a female enrollment of less than 300 students.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments:

Students are surveyed every other year to ascertain their interest in athletic activities.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		It is noted that volleyball, both at the varsity and junior varsity level, was initially offered for the 2005 season. School personnel were pleased that the sport attracted participants that were not previously involved in the athletic program. Currently, thirteen teams, including freshman, junior varsity and varsity levels, are available for female athletes.
Equipment and Supplies	X		Uniforms for male and female athletes are comparable in quality and quantity. School personnel are encouraged to include an accurate and up-to-date inventory of all equipment in the school's permanent Title IX file.
Scheduling of Games and Practice Time	X		Both the male and female teams for basketball and soccer equitably share their respective facilities. For both the 2004-2005 and the 2005-2006 basketball seasons, the girls' teams were compliant in the number of home games on prime dates.
Travel and Per Diem Allowances	X		All travel is funded through accounts under the direction of the Athletic Director.
Coaching	X		An up-to-date copy of coaching supplements is to be maintained in the school's Title IX file. It appears that the administration endeavors to hire teachers that would be willing to assume coaching positions. However, at this time, the athletic program would likely be strengthened if more coaches were on campus full time.

Locker Rooms, Practice and Competitive Facilities	X		<p>Since the initial Title IX visit in November 2001, the facilities have been upgraded. The gymnasium, built during the 1950's, is well maintained. Several years ago the floor was replaced. Inserts for volleyball standards, lighting and a sound system were installed. It is recommended that the Gender Equity Review Committee develop a written policy covering the display of banners in the gymnasium. Submit to the KHSAA, no later than February 15, 2006 a copy of an established policy with regard to determining who and when an athlete or team will be honored with banners, awards or recognition and what the school's adopted standard accomplishments must be in order to receive such recognition. A copy of this policy should be provided to all head coaches and a copy must be kept in the school's Master Title IX File. The locker room assigned to the girls' basketball team is now comparable to the locker room provided for the boys' basketball team. It is suggested to school personnel that they assign every athletic team to a locker room, regardless if the participants elect not to use the area designated for the team. New block dugouts for both the home team and visiting team were added to the soccer field. The softball facility is in excellent condition and well appointed. A sense of pride in the softball team's success is evident.</p>
Medical and Training Facilities and Services	X		<p>A plan to move the weight room to a facility closer to the main school building is to be carried out in the spring of 2006. The new weight room is to be appropriately equipped for female athletes.</p>
Publicity	X		<p>Seasonal schedules for fall, winter and spring sports are printed. The cheerleaders are assigned on an equitable basis to male and female sporting events.</p>

Support Services	X		It appears that funding for male and female teams is comparable. Money received through gate receipts is used to fund travel, awards, officials and professional dues for the various teams. Booster groups and the teams they support have access, on a rotating basis, to charitable gaming. This source of revenue is significant in maintaining the athletic program. For each booster organization, 50% of their money is held in school accounts. School Board approval is required for fund raising activities and the principal must approve all expenditures.
Athletic Scholarships	N/A		
Tutoring	X		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The focus of the Corrective Action Plan was the addition of volleyball to the athletic program and the upgrading of locker room facilities for girls.

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

None

7. KHSAA Recommended Action in relation to new deficiencies

None

8. KHSAA Recommended Action in relation to reoccurring deficiencies

Submit to the KHSAA, no later than **February 15, 2006** a copy of an established policy with regard to determining who and when an athlete or team will be honored with banners, awards or when an athlete or team will be honored with banners, awards or recognition and what the school's adopted standard accomplishments must be in order to receive such recognition. A copy of this policy should be provided to all head coaches and a copy must be kept in the school's Master Title IX File.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: B F Behrendt

District Level Title IX Coordinator: Nancy Waldrop

Name	Title	Telephone
Nancy Waldrop	Assistant Superintendent	270 538-4007
Glen Ringstaff	Principal	270 538-4210
Brian Rowland	Teacher/Coach	270 538-4210
Kelli Wilson	Teacher/Coach	270 210-9033
B F Behrendt	Teacher/AD	270 898-8943
Martha Mullins	KHSAA Audit Team	858 299-5472
Fran Edwards	KHSAA Audit Team	859 299-5472

10. Comments

School personnel and community members are commended for their efforts in maintaining an athletic program that is equitable for male and female athletes. Since the initial Title IX visit in 2001, opportunities and benefits for female participants have been improved. Additionally, it is apparent that the Athletic Director and Principal are committed to implementing the intent and spirit of Title IX. Comments made during the interview phase of the Title IX Re-Visit indicate that coaches and students react positively to the conduct of Reidland's athletic program.

It is strongly recommended that school personnel immediately endeavor to create a permanent Title IX file that is reflective of their program. The Title IX file should include the following: minutes of all Gender Equity Review Committee meetings, handbooks (athletic and student), reports (original 1999-2000 Self-Audit, KHSAA Annual Reports), policies, facility usage schedules, facility assignments, correspondence from KHSAA and community members, equipment replacement schedules, media guides, Student Interest Surveys and team schedules.

Please add one, if not two, parents to your school's Gender Equity committee. In addition, students should also be members of the Committee.